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ABSTRACT

This is the fourth consecutive year that Hofstra University has cooperated with the American Council on Education and the University of California at Los Angeles (ACE/UCLA) in its ninth annual survey of American freshmen. The Student Information Form (SIF) was the survey instrument. Results indicate that the Hofstra data are consistent with the national trends in all but a few instances. Nationally, and at the private colleges, the percentage of freshmen with parents in the $30,000 or over category is increasing, while at Hofstra that percentage is decreasing. Hofstra is seeing its increase more in the middle income range. The racial makeup of Hofstra freshmen continues to remain essentially the same. However, the percentage of Jewish students in Hofstra's freshmen class has been decreasing since 1971, the first year for which there is data. The percentage of men in the freshmen class has risen from 51 percent to 61 percent in the last four years. Business continues to be a very prominent major and career choice at Hofstra. Fewer Hofstra freshmen this year believe it is important to develop a philosophy of life or to influence social values than in past years. The fact that freshmen were offered financial assistance caused this to be the second most important reason for selecting Hofstra; academic reputation continues as the number one reason. (Author/PG)

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Report #109
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CENTER FOR THE STUDY OF HIGHER EDUCATION

HOFSTRA UNIVERSITY

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Characteristics of 1971 - 1974 Hofstra Freshmen

Pauline Lichtenstein and Cheryl Block

This is the fourth consecutive year that Hofstra University has cooperated with the Cooperative Institutional Research Program of the American Council on Education and the University of California at Los Angeles (ACE/UCLA) in its ninth annual survey of American freshmen. The Student Information Form (SIF), the survey instrument used, is "revised annually to reflect the changing concerns of the academic community." This revision, however valuable, accounts for the missing data on several variables. A slight change in the wording of some of the questions makes it difficult to determine whether or not the change is real or is a result of the perception of a different question. Of the 300,000 responses to the questionnaire received by the CIRP, 190,000 from freshmen entering 364 institutions were determined to be representative and used in calculating normative data for many groupings of institutions.

For the second year, the CIRP has prepared and published national norms based on the selectivity of the college. In Hofstra's attempt to understand its place relative to colleges with different levels of selectivity, we have included such norms for 1973 and 1974 for 4-year private nonsectarian colleges. The selectivity definition is based on average combined SAT scores. Hofstra was assigned to the medium category (1000-1149). We show that norm as well as low (999 or less), high (1150-1249), and very high (1250 or greater) selectivity. As in past years, normative data for freshmen at all 4-year colleges are also included. We are thus able to see trends over the same four years for which we have Hofstra data.

Data are reported as percentages to the nearest whole number. Items omitted from this year's questionnaire are not included in the report except where they can be used to help interpret a new item.

Several national trends at all 4-year colleges become apparent upon examination of the data. As the average high school grade of freshmen continues to increase somewhat, so do their expectations for achieving at least a 'B' average in college. The average income of parents continues to increase slightly. There is a decline in freshmen concern about financing their college education. Freshmen consider themselves less liberal politically - more "middle-of-the-road" - even at the private high and very high selectivity schools. The percentage of those who wish to abolish college grades has dropped significantly over the recent years as well as the percentage of those who believe that college officials have been too lax on student protests on campus. The trend toward less concern with environmental pollution also continues.

The Hofstra data are consistent with the national trends mentioned above in all but a few instances. Nationally, and at the private high and very high selectivity colleges, the percentage of freshmen with parents in the $30,000 or over category is increasing, while at Hofstra, that percentage is decreasing. Hofstra is seeing its increase more in the middle income range. The racial makeup of Hofstra freshmen continues to remain essentially the same. However, the percentage of Jewish students in Hofstra's freshman class has been decreasing since 1971, the first year for which we have data. The percentage of men in the freshman class has risen from 51% to 61% in the

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last four years. Business continues to be a very prominent major and career choice at Hofstra. Fewer Hofstra freshmen, this year, believe it is important to develop a philosophy of life or to influence social values than in past years. The fact that freshmen were offered financial assistance climbed to the second most important reason for selecting Hofstra; academic reputation continues as the number one reason.

How do the Hofstra freshman compare to those at high and very high selectivity colleges? As was observed last year, a much larger percentage of freshmen at Hofstra expect to major in business than at the high and very high selectivity schools where a much larger percentage expect to major in the social sciences. Freshmen at Hofstra still plan to pick careers where there is opportunity for rapid upward advancement, where they will be well off financially, and where the occupation is highly respected. On the other hand, students at high and very high selectivity colleges still plan to pick careers where they can contribute to society, work with ideas, and where they have an instrinsic interest in the field. Hofstra freshmen think it is much less likely that they will change their major or career or seek any kind of counseling than students at more selective colleges. A larger proportion of Hofstra freshmen plan to complete their higher education with a bachelor's degree and a smaller proportion with a Ph.D. or Ed.D than freshman at higher selectivity colleges. However, about the same proportion at Hofstra plan to acquire professional degrees and master's degrees as at the more selective colleges.

It is interesting that there are four achievement items that a larger percentage of Hofstra freshmen expect to accomplish than any other freshman group in this report, i.e. "graduate with honors", "be elected to an academic honor society", "make at least a 'B' average", and "be more successful than most."

Students at Hofstra see themselves as much less liberal, do not place great importance on influencing the political structure or even keeping up with political affairs in comparison to high and very high selectivity colleges. Hofstra students estimate that they are also much less likely to be satisfied with their college than students at the other private schools, however, the percentage of Hofstra freshmen expecting to be satisfied with their college increased this year over last.

Parental income at higher selectivity schools is much higher than at Hofstra and Hofstra students get less support of $1000 and over from their parents, work more at outside jobs, get less support from work study and more support from state scholarships and grants except in the $1000 or over category where other medium selectivity colleges receive more aid. Due to the fact that this is a new series of questions, however, further comparisons cannot be made.

The most important reason given by all freshmen, including Hofstra freshmen, for selecting their college was the quality of the academic reputation. However, the percentage of Hofstra freshmen stating this was smaller than the percentage at the other private colleges, although higher than last year. The second most important reason for Hofstra freshmen was that they were offered financial assistance. (There has been a 9% increase since 1973 of those at Hofstra checking the financial aid category.)

The percentage of commuters among freshmen at Hofstra is much greater and conversely, the proportion of dorm residents is much smaller than at the other colleges.

In summary, several trends about the Hofstra freshman class of 1974 are worth noting. The proportion of men in the class continues to increase. The entire class continues toward the middle-of-the-road politically and away from liberalism. More of this year's freshmen come from middle income families than in recent years, and there has been a sizeable increase over 1973 of those expressing financial aid offered as a very important reason in selecting Hofstra. A larger percentage of the freshmen also noted academic reputation as being an important factor in their decision to come to Hofstra this year than last year. More Hofstra freshmen this year aspire to bachelor's degrees and professional degrees and fewer to graduate degrees than last year. The percentage of students with an 'A' average in high school increased from 22% to 33%. Probably reflecting this increase in academic quality, a much greater percentage of this year's freshman class than last year's expect to graduate with honors, be elected to an honor society, make at least a 'B' average, get a bachelor's degree, and be more successful than most. There is a moderate increase over last year in the number of freshmen who expect to be satisfied with Hofstra and a slight decrease in the number who expect to transfer to another school.

We have certainly not discussed all of the specific comparisons possible in this report, and leave it to the reader to do so. Several other norms are available at our office.

Percentage Responses by Hofstra Freshmen Compared to College Freshmen throughout the U. S.

Item	Hofstra-Main Campus N= 1000	965	826	668	National Norms: 4-Year Private Colleges								All 4-Year Colleges			
					Low		Med.		High		Very High					
	1971	1972	1973	1974	'73	'74	'73	'74	'73	'74	'73	'74	1971	1972	1973	1974
SEX																
Male	51	55	57	61	56	57	45	46	59	60	48	47	50	52	49	50
Female	49	45	43	40	44	43	55	54	41	40	52	54	50	48	51	50
AGE																
17 and younger	14	14	12	13	6	5	8	6	5	6	10	10	4	5	5	4
18-20	85	85	88	86	93	94	92	94	94	93	90	90	94	93	94	94
21 and older	1	1	*	1	1	1	*	1	*	*	*	*	2	2	1	1
RACIAL BACKGROUND																
White/Caucasian	96	96	96	95	85	88	90	86	93	94	90	89	89	85	87	86
Black/Negro/Afro-Amer.	3	3	3	3	13	10	5	8	4	3	6	7	9	12	10	11
Other	3	3	1	3	2	4	6	10	5	5	7	7	3	5	4	5
ESTIMATED PARENTAL INCOME																
Less than $10,000	17	16	15	13	24	22	18	18	15	12	11	11	33	30	24	24
$10,000-19,999	48	43	45	46	43	41	42	40	36	33	28	26	46	45	46	44
$20,000-29,999	20	20	21	24	17	19	19	20	19	21	23	22	13	14	17	18
$30,000-or more	15	20	20	17	16	19	20	23	30	32	38	41	8	10	12	14
FATHER'S EDUCATION																
Less than HS graduate	15	14	15	15	20	16	12	11	10	8	6	6	23	22	19	19
HS graduate and/or some college	48	47	50	53	46	43	41	41	33	31	21	20	46	46	46	46
College degree and over	37	38	35	32	34	41	46	48	57	61	74	74	31	32	36	36
MOTHER'S EDUCATION																
Less than HS graduate	12	12	10	11	16	13	8	10	7	6	1	4	17	17	14	15
HS graduate and/or some college	66	69	72	70	62	60	64	58	54	53	39	39	62	61	63	62
College degree and over	22	19	18	18	21	27	27	32	39	41	57	58	21	22	23	23

() indicates slight change in wording of item.
* represents percentages of .5 or less.
Note: Totals may not add to 100% because of multiple responses or rounding.

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Item	Hofstra-Main Campus N= 1000	965	826	668	National Norms: 4-Year Private Colleges								All 4-Year Colleges			
					Low		Med.		High		Very High					
	1971	1972	1973	1974	'73	'74	'73	'74	'73	'74	'73	'74	1971	1972	1973	1974
HIGH SCHOOL PROGRAM																
College Preparatory				98		94		96		98		98				93
Other				2		6		4		2		2				7
RELIGIOUS PREFERENCE																
Protestant	10	12	12	13	42	47	37	47	47	44	34	36	44	40	50	52
Roman Catholic	28	33	40	42	32	27	26	26	24	24	15	16	28	30	32	31
Jewish	35	33	33	29	9	7	12	6	8	9	13	15	2	3	4	3
Other	6	6	3	4	5	6	13	7	4	4	6	4	12	13	4	5
None	21	15	11	13	13	14	11	14	18	19	31	29	14	14	10	10
AVERAGE GRADE IN HIGH SCHOOL																
A	22	25	22	33	15	19	26	29	31	34	55	60	17	20	20	22
B	73	67	70	63	67	63	64	60	61	59	43	39	62	62	65	61
C	5	8	8	4	18	18	10	10	7	7	1	1	21	17	15	16
D	0	0	0	*	*	*	*	*	*	*	0	0	1	*	*	*
CONCERN ABOUT FINANCING COLLEGE																
No concern	35	40	34	38	[illegible]	[illegible]	33	31	37	38	40	39	32	34	34	36
Some concern	57	50	51	52	[illegible]	[illegible]	49	50	47	49	46	48	56	50	48	47
Major concern	8	10	15	11	19	17	18	19	16	13	14	12	12	16	18	17
MAJOR SOURCES OF SUPPORT																
Part-time or summer work	14	19														
Savings from full-time employment	5	6											24	30		
Parental or family aid or gifts	72	71											8	9		
Parent's military service	1	1											57	56		
Personal military service	1	*											2	2		
Scholarships and grants	24	23											2	1		
Loans-NDEA/gov't insured/college	22	23											24	28		
Other repayable loans	9	8											18	20		
Spouse's employment		2											8	7		
														2		

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					Low		Med.		High		Very High					
	1971	1972	1973	1974	'73	'74	'73	'74	'73	'74	'73	'74	1971	1972	1973	1974
SUPPORT FROM PART-TIME OR SUMMER WORK																
none			27	29	27	30	27	30	24	27	24	24			29	32
$1-$499			50	46	45	39	49	43	47	41	46	44			48	42
$500-$999			17	19	19	22	18	20	22	23	22	24			18	19
$1000 and over			6	6	9	9	6	7	7	10	7	8			6	7
SUPPORT FROM FULL-TIME-EMPLOYMENT																
none			91	92	86	91	92	94	95	95	96	95			91	91
$1-$499			5	4	4	4	4	3	2	2	2	2			4	4
$500-$999			2	3	4	3	2	2	2	2	1	2			3	2
$1000 and over			2	2	6	3	2	2	1	1	1	1			2	2
SUPPORT FROM SAVINGS																
none			45	45	45	41	44	45	45	43	45	42			46	44
$1-$499			35	38	36	35	36	38	37	36	38	39			37	37
$500-$999			10	10	11	12	10	10	10	12	9	11			10	11
$1000 and over			10	8	8	11	10	8	8	9	8	8			7	8
SUPPORT FROM SPOUSE																
none			99	100	98	99	98	100	99	99	99	100			99	99
$1-$499			0	0	1	1	*	*	*	*	*	*			1	1
$500-$999			*	*	*	*	*	*	*	*	*	*			*	*
$1000 and over			1	0	1	0	1	*	1	*	1	*			1	*
SUPPORT FROM PARENTAL FAMILY																
none			12	11	17	13	12	12	9	8	6	5			18	17
$1-$499			14	15	18	17	15	15	13	11	7	7			21	22
$500-$999			10	11	11	10	10	10	9	8	6	6			14	14
$1000 and over			64	62	53	60	63	63	69	74	80	82			46	47

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Percentage Responses by Hofstra Freshmen Compared to College Freshmen throughout the U. S.

Item	Hofstra-Main Campus N= 1000 1971	965 1972	826 1973	668 1974	National Norms: 4-Year Private Colleges Low '73	Low '74	Med. '73	Med. '74	High '73	High '74	Very High '73	Very High '74	All 4-Year Colleges 1971	1972	1973	1974
SUPPORT FROM PARENT'S MILITARY SERVICE BENEFIT																
none			97	98	96	98	96	98	97	99	97	99			96	98
$1-$499			2	1	2	1	2	1	2	1	1	1			2	1
$500-$999			*	*	1	1	1	*	1	*	*	*			1	*
$1000 and over			*	*	1	*	1	1	1	*	1	1			1	*
SUPPORT FROM PARENT'S SOCIAL SECURITY BENEFIT																
none			92	96	92	92	93	91	94	95	95	93			93	92
$1-$499			5	3	4	4	4	4	3	2	2	3			4	4
$500-$999			1	*	2	2	2	2	1	1	1	2			2	2
$1000 and over			2	1	2	2	2	2	2	2	2	3			2	2
SUPPORT FROM PERSONAL MILITARY SERVICE BENEFIT																
none			100	100	99	99	100	100	100	100	100	100			99	99
$1-$499			0	0	0	*	*	*	*	*	*	*			*	*
$500-$999			0	0	0	*	*	*	*	*	*	*			*	*
$1000 and over			*	*	1	*	*	*	*	*	*	*			1	*
SCHOLARSHIPS or GRANTS																
none			52		57		44		47		52				53	
$1-$499			15		14		13		10		8				18	
$500-$999			11		10		14		10		6				12	
$1000 and over			22		19		29		33		34				17	
SUPPORT FROM BASIC ED. OPP. GRANT																
none				75		69		70		76		82				71
$1-$499				8		10		8		6		4				11
$500-$999				7		12		10		7		5				10
$1000 and over				10		10		12		10		8				8

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Item	Hofstra-Main Campus N= 1000 1971	965 1972	826 1973	668 1974	National Norms: 4-Year Private Colleges Low '73	Low '74	Med. '73	Med. '74	High '73	High '74	Very High '73	Very High '74	All 4-Year Colleges 1971	1972	1973	1974
SUPPORT FROM SUPPLEMENTAL ED. OPP. GRANT																
none			95		92		91		92		96					93
$1-$499			3		3		3		3		1					4
$500-$999			1		3		3		3		1					2
$1000 and over			1		1		3		2		2					1
SUPPORT FROM COLLEGE WORK-STUDY GRANT																
none			92		78		80		81		79					82
$1-$499			4		13		11		10		16					11
$500-$999			2		8		8		6		2					6
$1000 and over			2		2		1		3		3					1
SUPPORT FROM STATE SCHOLARSHIPS or GRANT																
none			50		81		65		73		82					77
$1-$499			27		5		4		7		5					10
$500-$999			13		8		10		8		4					7
$1000 and over			10		7		21		13		9					6
SUPPORT FROM LOCAL or PRIVATE SCHOLARSHIPS or GRANT																
none			60		72		60		69		64					76
$1-$499			7		11		16		11		12					12
$500-$999			10		8		10		7		6					6
$1000 and over			23		10		14		14		18					5

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Item	Hofstra-Main Campus N= 1000	965	826	668	National Norms: 4-Year Private Colleges Low		Med.		High		Very High		All 4-Year Colleges			
	1971	1972	1973	1974	'73	'74	'73	'74	'73	'74	'73	'74	1971	1972	1973	1974
SUPPORT FROM FED. GUARANTEED LOANS																
none			84		83		81		86		77					87
$1-$499			2		2		3		3		3					3
$500-$999			3		4		5		4		9					3
$1000 and over			11		11		11		8		11					6
SUPPORT FROM NATIONAL DIRECT STUDENT LOAN																
none			93		87		78		81		88					88
$1-$499			1		3		7		6		3					4
$500-$999			2		6		9		8		8					5
$1000 and over			4		4		6		4		2					3
SUPPORT FROM OTHER LOAN																
none			91		89		88		91		89					92
$1-$499			2		2		2		2		2					2
$500-$999			2		3		3		2		5					2
$1000 and over			5		6		6		5		4					4
OTHER SOURCES OF SUPPORT																
none	92	93	94	93	93	92	95	96	94	95			92	92		
$1-$499	2	1	2	3	2	3	2	2	2	2			3	2		
$500-$999	1	1	1	2	2	1	1	1	1	1			1	1		
$1000 and over	4	6	2	3	3	4	2	2	3	3			4	4		

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Percentage Responses by Hofstra Freshmen Compared to College Freshmen throughout the U. S.

Item	Hofstra-Main Campus N= 1000 1971	965 1972	826 '1973	668 1974	National Norms: 4-Year Private Colleges Low '73	Low '74	Med. '73	Med. '74	High '73	High '74	Very High '73	Very High '74	All 4-Year Colleges 1971	1972	1973	1974
HIGHEST DEGREE PLANNED (ANYWHERE)																
none	2	1	3	1	3	3	2	1	2	1	1	1	4	2	2	2
Associate (or equivalent)	*	1	*	*	4	2	*	*	*	*	*	*	2	2	1	2
Bachelor's (B.A., B.S.)	22	26	15	24	28	37	22	25	14	19	8	9	41	38	27	37
Master's (M.A., M.S.)	39	35	39	33	36	32	36	34	33	30	27	29	32	33	39	33
Ph.D. or Ed.D.	15	10	15	10	12	12	14	14	18	17	31	27	10	11	14	11
M.D., D.O., D.D.S., or D.V.M.	11	16	14	18	8	6	15	16	16	16	17	17	5	7	9	8
LL.B., or J.D. (Law)	9	10	12	13	5	5	9	8	15	14	14	16	4	5	6	5
B.D. (Divinity)	*	*	*	*	*	1	*	1	1	1	*	*	*	1	*	1
Other	2	2	2	2	3	2	2	2	1	2	2	1	2	2	2	2
HIGHEST DEGREE PLANNED (HERE)																
none		4	4	2	4	4	4	4	2	3	1	1		6	5	6
Associate (or equivalent)		2	1	1	9	5	1	2	1	1	*	*		3	3	3
Bachelor's (B.A., B.S.)		70	65	68	71	76	76	79	84	85	87	89		77	76	76
Master's (M.A., M.S.)		16	19	19	10	10	13	12	8	7	7	7		10	11	11
Ph.D. or Ed.D.		3	3	2	1	2	2	1	1	1	2	1		1	1	1
M.D., D.O., D.D.S., or D.V.M.		1	2	1	2	*	2	1	1	1	1	1		*	1	1
LL.B., or J.D. (Law)		3	5	6	1	*	1	1	2	2	*	1		*	1	1
B.D. (Divinity)		*	*	*	*	*	*	*	*	*	*	*		*	*	*
Other		1	1	1	3	1	1	2	1	1	*	*		1	1	2
PROBABLE MAJOR FIELD OF STUDY																
Agriculture (incl. Forestry)			*	*	4	1	1	1	1	1	*	*			1	2
Arts (Fine and Performing)			10	8	6	11	9	9	8	6	9	9			7	8
Biological Sciences			12	14	7	6	11	12	14	14	15	15			8	7
Business			16	20	26	30	10	9	7	8	2	3			13	15
Education			10	7	8	8	10	8	6	5	3	3			16	14

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Item	Hofstra-Main Campus N= 1000 1971	965 1972	826 1973	668 1974	National Norms: 4-Year Private Colleges Low '73	Low '74	Med. '73	Med. '74	High '73	High '74	Very High '73	Very High '74	All 4-Year Colleges 1971	1972	1973	1974
PROBABLE MAJOR FIELD OF STUDY (Cont'd)																
Engineering			4	4	10	1	2	1	8	7	3	3			5	6
English			2	2	2	2	2	2	4	4	7	7			2	2
Health Professions			3	2	8	6	13	9	4	1	3	1			9	6
Humanities (other)			4	4	3	6	4	3	5	5	9	7			4	3
Mathematics and Statistics			2	3	1	1	2	2	3	3	4	4			2	2
[1]Physical Sciences			3	4	2	2	3	4	6	7	8	7			3	3
[2]Social Sciences (other)			17	13	10	12	16	17	24	24	26	29			15	14
Technical fields			4	5	7	3	3	5	1	5	1	3			3	5
Other fields			4	9	4	7	6	11	3	6	2	4			6	8
Undecided			7	5	3	4	6	6	7	7	8	8			6	5
PROBABLE CAREER OCCUPATION																
Artist (incl. performer)	13	11	6	10	4	12	4	10	4	7	6	12	7	7	4	7
Businessman	7	10	14	15	25	27	10	9	7	8	4	4	9	9	13	13
Clergyman	*	*	*	*	1	3	1	1	1	1	1	*	1	1	1	1
Doctor (M.D. or D.D.S.)	10	13	10	14	5	4	10	12	13	13	14	13	4	6	6	6
Educator (College teacher)	1	*	1	1	1	1	1	1	1	1	3	3	1	1	1	1
Educator (Secondary)	9	5	5	4	3	4	4	3	4	3	2	3	12	9	6	6
Educator (Elementary)	7	5	4	2	3	3	3	2	2	2	1	1	10	8	6	5
Engineer	2	3	3	3	9	1	2	1	7	7	2	2	4	5	4	5
Farmer or Forester	1	*	1	*	3	2	2	1	2	2	2	2	2	1	2	2
Health Professional (non-M.D.)	4	6	9	6	8	9	12	13	6	7	5	5	5	6	8	8
Lawyer	9	10	11	11	4	4	8	8	14	13	12	13	5	6	5	5
Nurse	0	*	*	*	2	1	4	5	*	*	*	*	3	3	3	4
Research Scientist	3	2	3	3	3	2	4	3	6	5	8	6	3	3	4	2
Other occupation	12	14	18	14	16	14	20	16	16	14	18	14	20	20	24	22
Undecided	19	18	14	15	10	14	14	16	18	19	22	23	14	15	12	13

[1]Physical Sciences include Physics and Chemistry
[2]Social Sciences include History, Geography, Psychology, and Social Work

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	1971	1972	1973	1974												
FATHER'S CAREER OCCUPATION																
Artist (incl. performer)				1	1		1		1		2					1
Businessman				37	34		33		38		34					29
Clergyman				*	2		2		2		2					2
Doctor (M.D. or D.D.S.)				4	3		5		7		10					2
Educator (College teacher)				1	2		2		2		6					3
Educator (Secondary)				2	2		3		3		3					3
Educator (Elementary)				1	1		1		1		1					1
Engineer				7	6		9		8		7					7
Farmer or Forester				*	3		2		1		1					4
Health Professional (non-M.D.)				1	1		1		1		1					1
Lawyer				2	2		3		5		7					2
Military Career				*	2		1		1		1					2
Research Scientist				*	1		1		1		1					1
Skilled				16	14		13		9		5					16
Semi-skilled or Unskilled				5	7		5		4		3					9
Unemployed				1	2		2		2		2					2
Other				21	18		19		14		15					19
POLITICAL ORIENTATION																
Far left	4	3	2	2	3	3	2	2	3	3	7	6	3	3	2	2
Liberal	50	43	39	34	37	32	36	36	41	39	56	53	36	34	33	29
Middle-of-the-road	34	43	47	52	48	49	46	47	41	43	28	31	45	46	49	53
Conservative	12	10	11	12	13	16	15	15	14	15	9	10	15	16	15	15
Far right	*	*	*	*	1	1	*	1	*	1	*	1	1	1	*	1

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					Low		Med.		High		Very High					
	1971	1972	1973	1974	'73	'74	'73	'74	'73	'74	'73	'74	1971	1972	1973	1974
AGREE STRONGLY OR SOMEWHAT																
Government should help private colleges				88		81		79		76		71				69
College regulate students off campus	6	7	6	5	11	16	11	12	8	9	6	8	15	12	11	14
Students help evaluate faculty	80	81	78	82	77	75	77	78	76	79	81	82	76	77	76	75
Abolish college grades	47	41	31	22	40	31	32	28	30	26	33	24	44	38	34	28
De-emphasize organized sports	31	24	33	27	27	29	26	32	27	31	35	36	25	25	24	28
Regulate student publications	20	20	18	17	27	33	28	24	18	19	11	13	31	30	30	32
College has right to ban speaker	17	18	16	15	21	24	23	20	14	13	9	9	26	24	23	22
Preferential treatment for disadvantaged	30	32	28	28	37	38	35	33	32	29	37	34	39	39	38	37
College too lax on student protest	34	33	28	26	35	36	36	29	28	24	18	15	46	41	36	34
Adopt open admissions at public colleges	34	29	28	25	31	30	27	26	25	25	23	20	32	32	29	33
Use same degree standard for all	82	80	78	80	77	74	77	77	77	76	79	78	77	79	77	77
Gov't not controlling pollution	96	95	92	89	88	84	90	86	91	86	93	91	91	90	88	83
Gov't not protecting consumer	88	84	90	85	79	76	79	75	77	76	83	81	77	76	78	75
Too many rights for criminals	36	38	42	46	49	50	46	45	42	44	27	28	46	48	48	50
Women's activities best in home	29	25	23	21	29	31	27	21	22	22	11	11	41	35	29	29
Should legalize marijuana	57	59	56	52	52	50	46	47	56	55	69	63	38	46	47	44
Should discourage large families	74	72	68	67	65	61	70	66	76	71	83	80	68	67	66	60
Women should get job equality	93	95	94	94	93	92	94	94	95	94	97	97	89	92	93	92
Can do little to change society	52	39	46	43	43	43	39	41	39	39	37	38	41	42	39	42
People should be paid equally		20	22	20	26	26	20	20	19	21	21	21		21	25	27
Wealthy should pay more taxes		73	72	77	72	75	68	73	70	71	74	77		74	73	76
Need more grants, fewer loans				87		85		81		78		76				83
Young understand more about sex				57		59		58		54		49				60
Young more idealistic than old				69		72		69		68		62				72
Outlaw large campaign gifts				69		61		61		65		71				60
Sex O.K. if two people like each other				57		48		46		55		60				43
Not obey laws against own value				29		35		34		34		39				33
Should live together before marriage				50		46		48		54		63				42

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	1971	1972	1973	1974												
OBJECTIVES CONSIDERED TO BE ESSENTIAL OR VERY IMPORTANT																
Achieve in a performing art	21	18	27	18	21	15	26	16	25	13	39	23	14	13	22	13
Be an authority in my field	61	61	60	62	66	65	63	66	63	65	61	64	61	62	64	64
Influence political structure	18	17	15	14	16	14	15	16	20	19	24	24	16	17	16	14
Influence social values	32	30	26	21	31	32	33	29	32	29	35	34	31	32	33	30
Raise a family	62	68	59	57	58	56	59	52	51	52	41	44	62	66	56	56
Be administratively responsible	14	18	21	19	30	26	22	22	20	19	13	14	19	23	26	25
Be very well-off financially	40	44	58	52	60	44	49	43	48	40	35	31	37	39	52	44
Help others in difficulty	62	68	62	57	64	65	71	70	67	63	64	64	66	70	68	65
Participate in community action*	12	11	25	(26)	32	(30)	32	(33)	33	(31)	36	(35)	16	17	33	(31)
Keep up with political affairs	55	60	53	47	44	41	46	45	53	53	59	62	46	52	45	40
Succeed in my own business	35	43	43	37	47	45	40	40	40	36	29	27	38	41	39	36
Help clean up environment	42	48	31	21	37	28	33	26	37	30	37	31	44	45	34	36
Develop a philosophy of life	77	78	68	60	72	67	75	73	76	71	83	79	72	75	72	65
Obtain recognition from colleagues				47		41		41		41		40				40
Make theoretical contribution to science				12		11		13		17		17				13
Write original works				15		15		17		16		26				14
Create artistic work				10		19		17		15		21				15
STUDENTS ESTIMATE CHANCES ARE VERY GOOD THAT THEY WILL																
Get married while in college	8	6	6	6	7	6	8	6	4	4	2	2	9	8	7	7
Marry within a year after college	19	14	16	13	18	17	18	16	16	14	9	9	22	18	19	18
Enter armed service	1	1	*	(1)	1	1	1	1	1	1	*	1	3	3	2	(2)
Change major field	13	17	12	11	12	12	16	15	21	19	32	26	14	18	16	14
Change career choice	14	19	12	11	13	12	16	16	23	21	36	32	14	19	16	14

*The 1973 item was "becoming a community leader."

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					Low		Med.		High		Very High					
	1971	1972	1973	1974	'73	'74	'73	'74	'73	'74	'73	'74	1971	1972	1973	1974
STUDENTS ESTIMATE CHANCES ARE VERY GOOD THAT THEY WILL (Cont'd)																
Fail one or more courses	2	1	1	1	2	2	2	1	2	2	2	2	2	2	2	2
Graduate with honors	9	14	15	20	11	10	14	17	11	13	13	14	5	8	10	10
Be elected to a student office	1	2	1	2	3	3	2	3	3	3	3	3	2	2	2	3
Join social fraternity or sorority	17	22	21	17	20	14	21	18	22	23	15	15	17	21	17	16
Be elected to an honor society	8	9	9	13	6	6	8	10	6	8	8	9	4	5	5	6
Make at least a 'B' average	49	64	61	71	40	40	50	52	45	48	47	51	24	35	36	38
Need extra time to get degree	3	2	3	2	4	4	4	4	4	3	3	3	3	4	4	4
Work at outside job	34	36	40	39	31	26	32	30	22	21	25	24	29	32	29	27
Seek vocational counseling	12	11	8	11	10	9	14	15	13	15	19	22	13	14	12	11
Seek personal counseling	6	4	4	(4)	7	(6)	6	(6)	6	(7)	8	(10)	8	8	6	(6)
Enroll in honors course	9	13	10	14	8	7	11	16	12	13	24	25	6	9	8	9
Be more successful than most	14	22	20	24	21	17	18	19	15	15	12	11	8	16	18	17
Drop out temporarily	1	1	*	1	2	2	2	2	2	3	5	4	2	2	2	2
Drop out permanently	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Transfer to another college	12	10	11	9	9	11	13	13	11	10	9	9	12	14	14	13
Be satisfied with my college	53	58	52	56	61	62	61	61	62	64	71	72	58	61	58	57
Get a bachelor's degree		84	82	86	71	74	80	82	82	82	89	90		74	75	73
Find job in own field after graduation		50	56	(53)	65	(56)	60	(58)	49	(46)	42	(39)		51	57	(55)
Live in coeducational dorm			13	13	20	23	13	19	33	38	68	66			21	19
Live in a commune while in college			1	1	3	3	1	2	2	2	4	4			2	2
REASONS NOTED AS VERY IMPORTANT IN SELECTING THIS COLLEGE																
Relatives (parents) wanted me to	6	8	7	7	8	6	9	5	7	5	4	4	8	10	9	7
College has a good reputation	32	58											40	56		
Has good academic reputation			51	57	65	71	62	68	75	78	86	88			57	59
Low tuition	4	2	5	6	11	9	4	4	3	3	1	2	13	15	19	20
Advice of someone who attended	8	9	15	11	17	19	19	15	19	16	18	16	16	18	21	20

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					Low		Med.		High		Very High					
	1971	1972	1973	1974	'73	'74	'73	'74	'73	'74	'73	'74	1971	1972	1973	1974
REASONS NOTED AS VERY IMPORTANT IN SELECTING THIS COLLEGE (Cont'd)																
Special education program offered	26	23	28	25	42	37	32	34	24	29	33	33	33	28	32	31
Advice of guidance counselor	6	6	11	7	11	12	9	10	10	11	9	10	6	7	9	9
Wanted to live at home	22	20	25	23	8	4	9	4	3	2	*	1	7	9	9	7
Wanted to live away from home		12	9	10	21	20	24	24	28	25	31	29		22	20	19
Offered financial assistance		22	26	35	24	23	30	39	28	27	22	23		22	22	24
Teacher advise me			4	3	6	7	5	5	5	6	7	7			6	6
Could not get a job			1	1	2	2	1	1	*	1	*	1			2	2
VETERAN																
No		100	100	99	99	99	100	99	100	99	100	99		99	99	99
Yes		*	*	1	1	1	*	1	*	1	*	1		1	1	1
MARITAL STATUS																
Presently married		*	*	*	1	1	*	*	*	*	*	*		1	1	1
Presently engaged		*	1	1	2	2	2	2	1	1	1	1		2	2	2
Seeing one person exclusively		30	32	30	34	32	34	34	33	34	30	29		34	35	35
Dating, but no one steadily		49	50	45	45	44	47	43	46	45	44	46		44	45	43
Not dating in recent months		19	17	24	18	21	17	21	20	19	25	24		18	17	20
YEAR FINISHED SECONDARY SCHOOL																
Same year as entered college (1974)		96	97	98	95	95	97	98	98	98	97	97		94	96	96
Before year of entry to college		4	2	3	4	5	2	1	2	2	3	2		6	3	4
High School equivalency (G.E.D.)			*	*	*	*	*	*	*	*	*	*			*	*
Never completed High School			1	1	*	1	*	*	*	*	1	1			*	*
FINANCIALLY INDEP. THIS YEAR																
Yes			7	8	18	13	11	10	8	7	6	5			17	16
No			93	92	82	87	89	90	92	93	94	95			83	84

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FINANCIALLY INDEP. LAST YEAR																
Yes			6	6	11	9	7	6	5	5	4	4			10	10
No			94	94	89	91	93	94	95	96	96	97			90	90
TOTAL INCOME LAST YEAR INDEPENDENT OF PARENTS																
None			27	24	18	12	21	16	14	9	14	12			19	14
Less than $500			32	34	31	29	33	34	31	29	36	35			32	30
$500-$999			19	19	24	26	25	26	30	30	28	29			24	25
$1,000-$1,999			15	15	18	21	15	17	20	24	16	18			16	19
$2,000-$2,999			5	5	6	8	4	5	3	6	3	4			5	7
$3,000-$4,999			*	1	3	3	1	1	1	2	1	1			2	3
$5,000-$9,999			0	1	1	1	*	*	*	*	*	*			1	1
$10,000 or more			*	1	*	1	*	1	*	*	*	*			*	1
HOFSTRA CHOICE (Own College)																
First choice			71		82		73		73		76				77	
Second choice			23		15		22		20		18				19	
Less than second choice			7		3		5		7		6				5	
REASONS CHECKED AS VERY IMPORTANT FOR LONG-TERM CAREER CHOICE																
Job openings available	44	45			51	43	46	42	40	36	28	29			50	46
Rapid advancement	31	36			40	35	27	28	25	26	17	19			32	33
High anticipated earnings	39	45			45	41	33	36	32	33	21	22			38	39
Respected occupation	27	38			33	30	26	28	23	27	17	21			30	32
Independence	40	46			43	45	40	48	46	49	55	57			39	41

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	1971	1972	1973	1974	'73	'74	'73	'74	'73	'74	'73	'74	1971	1972	1973	1974
REASONS CHECKED AS VERY IMPORTANT FOR LONG-TERM CAREER CHOICE (Cont'd)																
Chance for steady progress			43	50	55	51	43	48	42	47	39	45			47	49
Contributions to society			44	46	45	48	53	56	54	55	56	59			52	52
Avoid pressure			13	15	19	17	16	16	15	14	16	14			17	16
Work with ideas			53	46	53	48	53	51	56	54	68	65			51	47
Be helpful to others			56	59	60	62	67	70	64	64	62	64			67	65
Work with people			58	57	62	62	66	67	60	60	58	59			65	64
Intrinsic interest in field			72	72	72	67	73	74	75	73	82	82			72	69
IDENTIFY WITH PEOPLE WHO LIVE IN MY COMMUNITY																
Little or none			15		14		18		15		22				13	
Moderately			47		42		45		43		46				44	
Strongly			29		30		27		30		23				30	
Strongest of all			10		15		11		12		9				14	
IDENTIFY WITH PEOPLE OF OWN RELIGION																
Little or none			29		32		39		41		48				31	
Moderately			46		38		36		39		35				43	
Strongly			20		18		16		15		13				18	
Strongest of all			5		12		9		5		5				8	
IDENTIFY WITH PEOPLE OF OWN SEX																
Little or none			6		7		7		7		9				7	
Moderately			53		53		54		53		54				55	
Strongly			39		36		36		37		35				35	
Strongest of all			2		3		4		3		3				4	

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	1971	1972	1973	1974												
IDENTIFY WITH PEOPLE OF OWN RACE																
Little or none			13		13		14		16		21				11	
Moderately			46		44		48		47		49				44	
Strongly			35		35		31		32		25				36	
Strongest of all			6		8		8		5		5				9	
IDENTIFY WITH PEOPLE OF OWN GENERATION																
Little or none			3		3		3		4		5				3	
Moderately			24		26		27		26		32				24	
Strongly			42		45		42		45		42				44	
Strongest of all			31		26		27		26		21				29	
TRAIT SELF-RATINGS (% OF SELF-RATINGS ABOVE AVERAGE)																
Academic ability			76		58		72		78		91				60	
Athletic ability			39		41		46		47		44				40	
Artistic ability			24		24		24		22		31				20	
Cheerfulness			55		55		60		55		56				55	
Defensiveness			29		25		27		25		26				27	
Drive to achieve			69		63		73		71		76				64	
Leadership ability			49		45		52		54		60				45	
Math ability			52		36		41		48		56				36	
Mechanical ability			27		22		23		28		25				22	
Originality			49		43		51		50		62				40	
Physical attractiveness			30		29		35		34		42				28	
Political conservatism			12		12		14		15		13				12	
Political liberalism			28		24		29		33		49				22	
Popularity			39		32		39		38		42				34	
Popularity with opposite sex			29		32		36		35		37				32	

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	1971	1972	1973	1974	'73	'74	'73	'74	'73	'74	'73	'74	1971	1972	1973	1974
TRAIT SELF-RATINGS (% OF SELF-RATINGS ABOVE AVERAGE)																
Public speaking ability			28		24		33		32		38					24
Self-confidence (intellectual)			56		44		57		56		66					45
Self-confidence (social)			40		38		42		40		42					37
Sensitivity to criticism			31		26		32		32		38					26
Stubbornness			39		35		39		40		41					36
Understanding of others			72		70		77		74		78					69
Writing Ability			46		33		46		45		63					34
RESIDENCE DURING FALL TERM																
With parents or relatives	71	73			22	19	25	14	9	7	1	1			24	23
Other private home or apartment	1	1			8	4	1	1	*	*	*	*			2	3
College dormitory	27	27			68	75	73	85	87	87	96	96			72	72
Fraternity or sorority house	*	*			*	1	*	*	3	5	*	*			*	1
Other campus housing	*	*			3	1	*	*	*	1	2	2			1	1
Other	0	*			*	*	*	*	*	*	*	*			1	*

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